Priorities for 2025 - 2026

All nursery staff will use tracking data and focus child observations to plan for children's next steps to allow for progression in Early Language, Early Mathematics and Self, Social and Emotional outcomes.

All teaching staff will have a consistent approach in the format and delivery of differentiated lessons. These will provide progressive learning experiences to engage all learners.

All teaching staff will be involved in the review and update of the IDL planning to include pupil voice, UNCRC rights and Denny Cluster STEM skills

Develop all staff's knowledge and skills of resources to support learners with literacy difficulties such as dyslexia.