

## Our School Context

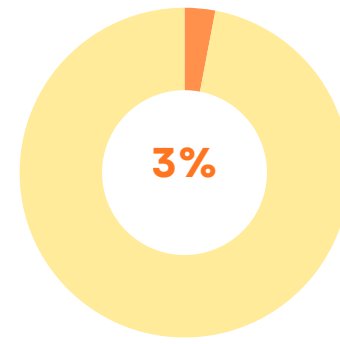
Dunipace Primary School and Nursery is situated in Denny.

Our current school role is 137 and our nursery role is 33.

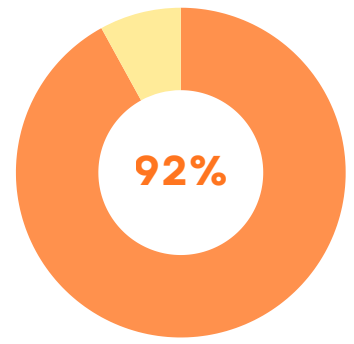
Our management team is made up of 1 Headteacher and 1 Depute Headteacher.

In our school we currently have 7 classes, 10 class teachers and 1 Support for Learning Assistant (SfLA).

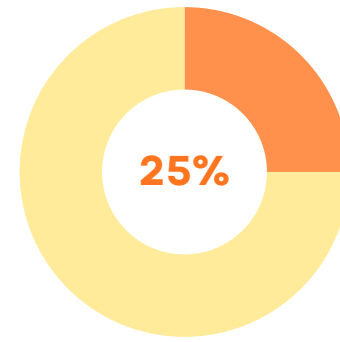
We have one nursery class with 1 Senior Early Years Officer (SEYO), 5 Early Years Officers (EYOs), 2 Early Learning and Childcare Assistants (ELCAs) and 1 SfLA.



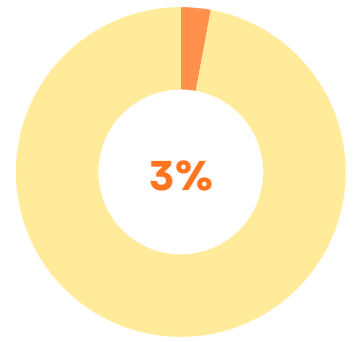
SIMD 1 and SIMD 2



Attendance



Free School Meals



Care Experienced

## Key Priorities for 2025–2026

### Priority 1

To use the nursery tracking and assessment data to plan for children's next steps in Early Language, Early Mathematics, Self, Social and Emotional outcomes.

Team huddles are now held twice weekly

Staff are more confident analysing tracking data and using this to plan next steps

Themes and trends are identified from the tracking data which informs our spaces, experiences and interactions audits

### Priority 2

To review and update the IDL planning to include pupil voice, UNCRC rights and Denny Cluster STEM skills

Reviewed current planning documents

New IDL planning format has been trialled by teaching staff

### Priority 3

To create a positive ethos where all learners are aspirational, confident and engaged in their learning.

CIRCLE Framework used to audit classrooms

The Den has been established and is available to support learning and teaching and the health and wellbeing of all

## Highlights

All classes attended Toastie Thursday

Developed our library space

Classrooms environments audited and developed

Achieved Reading Schools status

Our community worked together to develop our school garden

All children offered breakfast daily

## 2026–2027 Priorities

1

All nursery staff will ensure all children have a depth of learning to improve attainment in Early Language and Early Mathematics.

2

Class teachers will develop their teaching approaches to strengthen learner engagement in numeracy and writing.

3

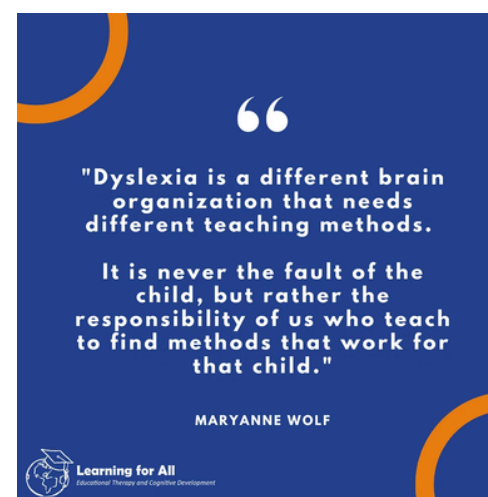
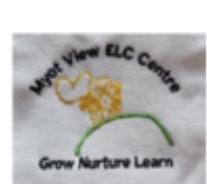
All P1–P7 pupils will have the opportunity to participate and engage in activities that promote pupil voice.

4

Early years staff will provide a continuity of the Early Level Curriculum for all Primary 1 children to allow them to progress in their learning.

5

All staff will have an understanding of the curriculum improvement cycle and will have contributed to reviewing the curriculum rationale.



# Supporting Learners with Specific Learning Difference in Literacy.

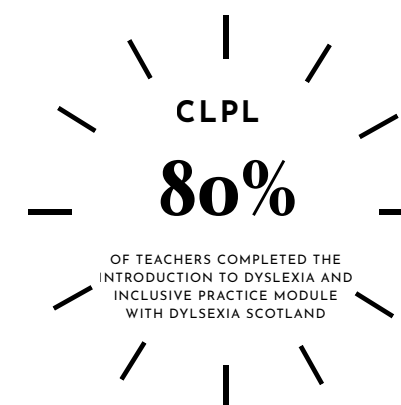
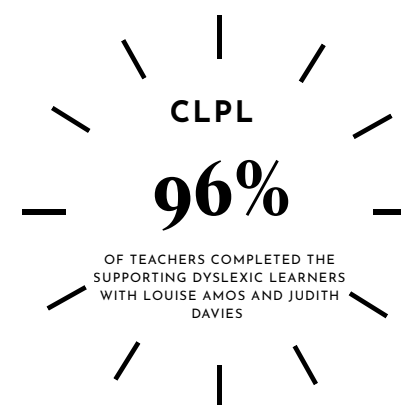
Session 2025-26

**23.73%**

Q1 - Q5 Cluster Writing Attainment Gap

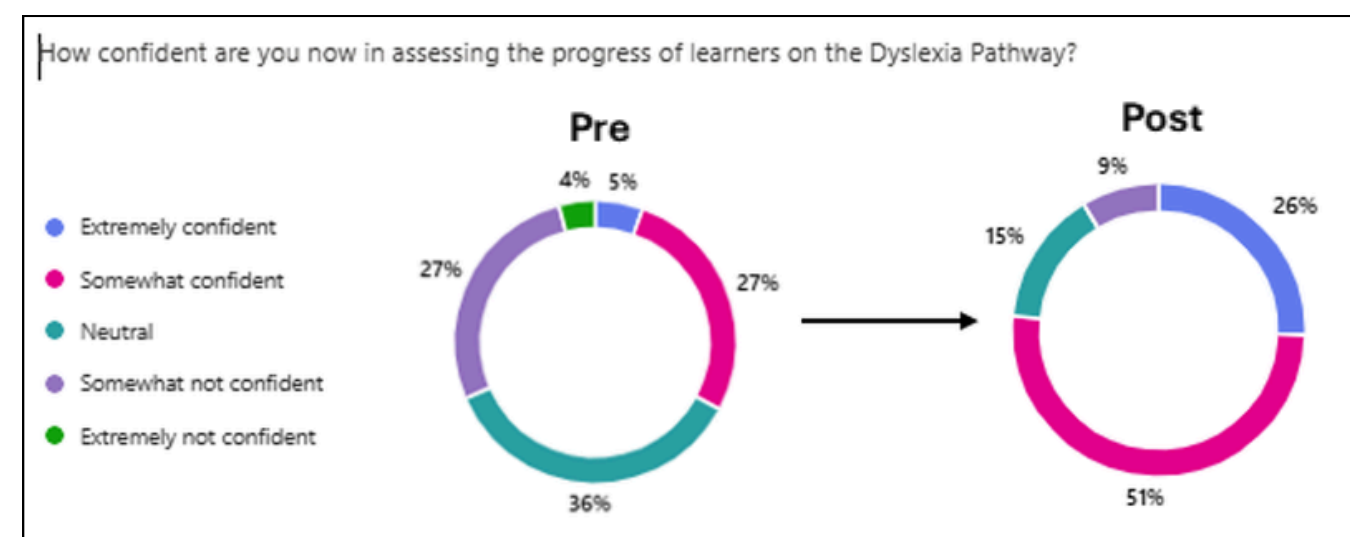
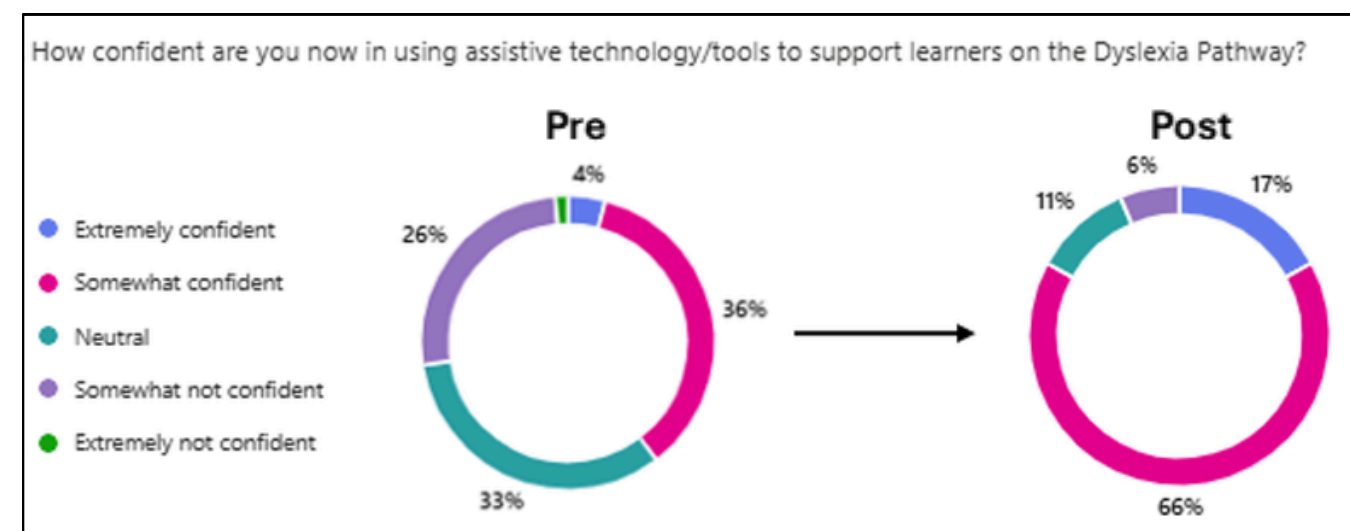
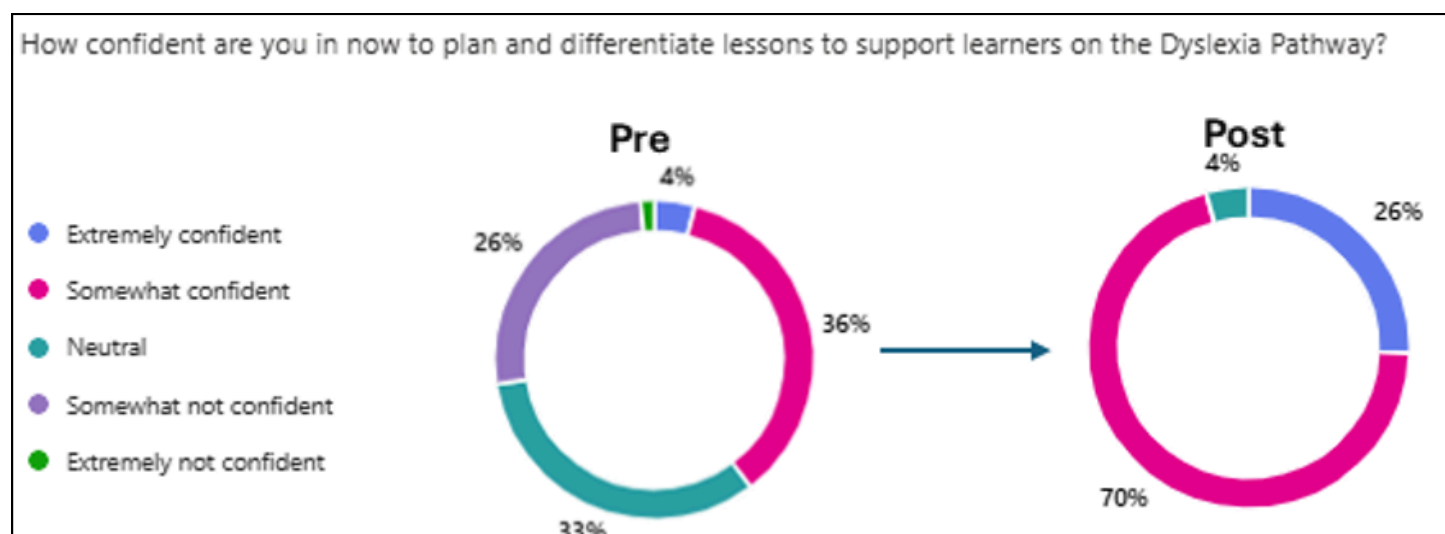
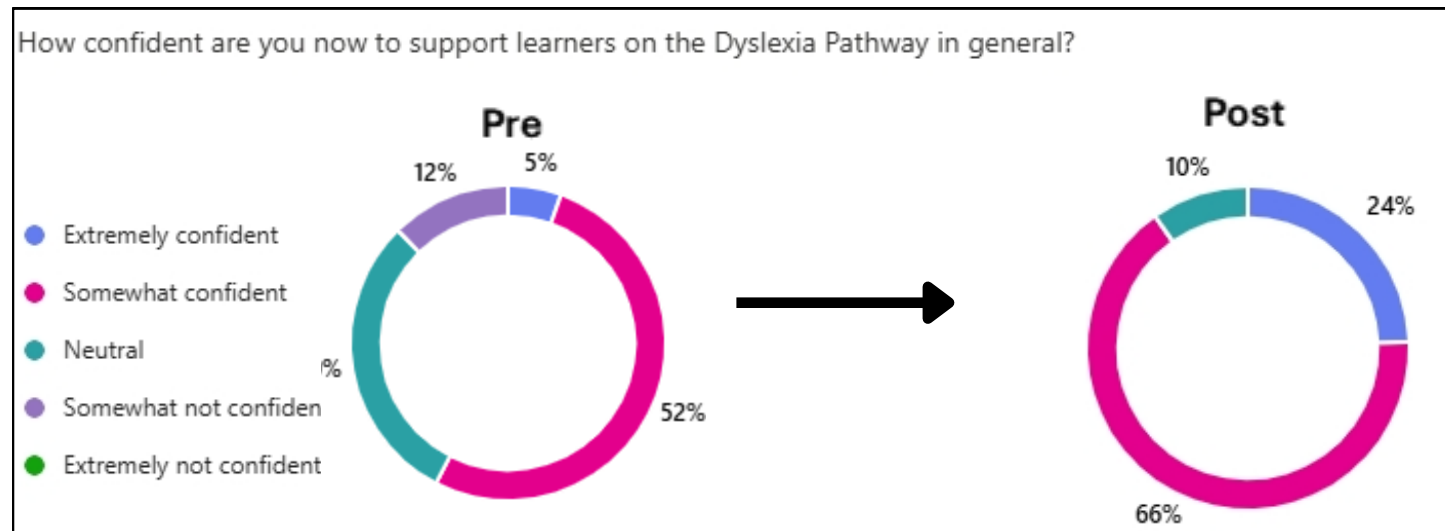
Session 2026-27

TEACHERS WORKED IN TRIOS WITHIN THEIR LEVELS TO SHARE GOOD PRACTICE, ENHANCE CLUSTER SHARED STANDARDS AND MODERATE TEACHER JUDGEMENT FOR LEARNERS WITH SPECIFIC LEARNING DIFFERENCE



## Intended Impact

- Increase staff skills, knowledge and confidence in supporting and assessing writing for learners with a specific learning difference.
- Raise attainment in literacy for P7 learners on the Dyslexia Pathway.
- Reduce the poverty related attainment gap between Q1 and Q2 and Q4 and Q5 in Literacy.



| School          | No. on Dyslexia Pathway or Dyslexia Definition Met | On Track (Sept 2025) | On Track (June 2026) |
|-----------------|----------------------------------------------------|----------------------|----------------------|
| Antonine PS     | 5                                                  | 0                    | 2                    |
| Bankier PS      | 3                                                  | 2                    | 3                    |
| Bonnybridge PS  | 7                                                  | 4                    | 6                    |
| Denny PS        | 19                                                 | 5                    | 10                   |
| Dunipace PS     | 11                                                 | 8                    | 8                    |
| Head of Muir PS | 8                                                  | 6                    | 6                    |
| Nethermains PS  | 5                                                  | 1                    | 1                    |
| Total           | 58                                                 | 26                   | 36                   |

**15.46%**

Q1 - Q5 Cluster Writing Attainment Gap

