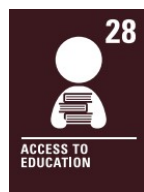




Links with UNICEF Rights of the Child Charter



What do we mean by reporting?

Reporting in its widest sense can take many forms. It is not just a parent/carers' update evening or an end of year report; there are many ways that we as a school will report on your child's progress and life at school throughout the school year.

Reporting in the Widest Sense:

- Learning walls
- Wall displays
- Pupils voice sheets on the Nursery window
- What Matters to Me information
- End of session reports
- Parent/Carers' evening
- Twitter
- Open afternoons
- Stay and play sessions
- Comments in jotters
- Homework on Teams
- Learning Overviews
- Concerts
- Annual Standards and Quality Report



This list is not exhaustive.

At Dunipace Primary School we also use some online platforms to communicate with you about your child's learning:

- **Email of the School Account** - dunipaceprimaryschool@education.falkirk.sch.uk - is a great way for you to share with us any of your child's achievements out with school. We are always delighted to hear about these!
- **Microsoft Teams/Glow**: for home work and home learning.
- **Bluesky**: for celebrating achievements and showcasing learning from across the school and in your child's class.

It is very important that children learn to engage with these platforms, particularly because Microsoft Teams will be an online space to engage and share learning as they move onto Secondary school. It is vital that children become familiar with its use as they move through Primary School.

Online platforms and social media are a fantastic way for people to communicate and share or celebrate successes, achievements, learning and information. **There is an expectation for all children, staff and parents/carers that this is done in an appropriately respectful and responsible manner.** Social media is in the public domain and no staff member, family or child should ever be named on Facebook, WhatsApp group or other media platform. If a child or staff member has been inappropriately named on Social Media, **further actions may want to be taken by the child/family that has been named.** This may include contacting the Police and the named online platform where the comment was written to report the concerns.

How often can I expect to communicate with my child's teacher?



At Dunipace Primary School, we wish for you to feel as informed and able to support your child's learning as is possible, bearing in mind teacher workload. At the beginning of every session there are a number of additional contracted hours that are agreed with teachers around reporting to parents. These need to be adhered to.

That being said, should you wish to speak with a member of staff, beyond what we offer to all parents and families, there are a number of ways you can reach out to us.

1. Firstly, you can email the school on dunipaceprimaryschool@education.falkirk.sch.uk . This will be sent to the most appropriate staff member to respond within 5 working days.
2. You can also call the school office on **01324 508820** where your call will be allocated to the best member of staff to answer your query.

When contacting the school, ***there is an expectation that our school community rules of 'being respectful' is adhered to.***

We are here to listen, support and help but this must be in a mutually respectful way, both in emails and on the phone in order for us to work in close partnership.

Our staff have the right to dignity at work at all times and may terminate a phone call or visit if they feel the tone or language used in a phone call or meeting is inappropriate or upsetting to them.

What you can expect?

Learning in P1 and P2 is play based therefore your child's work may be recorded via a photograph or short video. From P3-7 we are encouraging our pupils to be independently uploading and sharing their learning within the class.

As a staff we have agreed the following:

Stage	Method of sharing learning and information
Primary 1 to Primary 7	Uploading/sharing learning Bluesky. Learning overviews with appropriate and relevant links to how you can support your child at home to consolidate that term's learning. Weekly House Meetings to celebrate achievements both within and out with school. Throughout the school year, parents/carers will be invited into school to share the learning in class or at a school wide event such as a concert.

All children will be offered two **parents progress meetings**: September/October and February/March with an end of year summary report (June).

Helping across our school

Throughout the school year there will be opportunities for you to come in to school for a learning event; a performance; Parent Council meetings; fund raising activities or information events. Information about these will be shared via Groupcall/email or Bluesky.



If you are interested in helping in the school there are a large number of ways you can do this:

- Parent helper(s) in class
- Trips and visits
- World of Work
- Clubs with Active Schools
- Fund raising activities

What if my child has an Additional Support Need?

The majority of our children are supported through discussions with the Class Teacher and/or Support for Learning Teacher or a member of the Senior Leadership Team. The support that a child would normally receive is referred to as **universal support**. This means differentiated support through the task, support from an adult or additional resources such as practical materials to calculate a sum or check the spelling of a word. Children with a diagnosis of dyslexia/dyscalculia/dyspraxia would normally access universal support.

Miss Collier-West (HT) is responsible for monitoring, discussing and coordinating the support for all children in P1 to P7.

Miss Collier-West (HT) is responsible for co-ordinating pupil support for P4, P5, P6 and P7.

Mrs Barr (DHT) is responsible for co-ordinating pupil support from Nursery – P3 pupils.

The level of communication will be dependent on need. There are occasions that we ask a member of our support staff to update parents weekly, or daily for a short period of time.

If your child is part of our Team around the Child (TAC) system, we will hold approximately two TAC meetings throughout the school year. These meetings are in addition to the opportunities that all parents/carers are offered. **The majority of these meetings will be face to face** but may be held online if there are a large number of professionals who are required to attend.



There are times that a child with an additional need may require more support from school staff. If this is the case then the class teacher and/or Senior Leadership Team will keep parents/carers updated either by phone or email to discuss and regularly evaluate support.

We hope you find this helpful and that this makes communication from home to school clear and transparent, outlining all the different ways that this can happen.

Thank you,

The Dunipace Team